

Dear \_\_\_\_\_!

**You are requested to take part in the survey, purpose of which is to reveal the degree of satisfaction of the educational organization with accreditation procedure of the IAAR, and to determine the degree of influence of institutional and specialized accreditation procedure on further development of the educational organization and internal quality assurance system of the university.**

**Data is needed to prepare a report on the results of a system analysis of an independent assessment of quality of higher education.**

*\* Required to fill*

1) Full name of the educational organization. \*

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2) What type of accreditation did you pass in the IAAR? \*

- Institutional
- Specialized

3) How many educational programs are accredited by the IAAR?

- 1-5
- 6-10
- 11-15
- 16-20
- 21-25
- 26-30
- more than 30

4) What changes have occurred in the organization of education and/or in leadership of educational programs since the moment of passing the accreditation? (several answers are possible)\*

- Strategic planning improved
- Functioning of quality management system improved
- EP development plans were revised
- Involvement of students and employers in development and implementation of EP has increased
- Cooperation with foreign universities expanded
- Material and technical base improved
- Innovative teaching methods were introduced
- Measures have been taken to transition to multilingual education
- Feedback system focused on students, employees and stakeholders was improved

5) Do you think accreditation has had a positive impact on enhancing a culture of quality? \*

- Yes
- No

6) Evaluate implementation of the EEC recommendations based on the results of accreditation as a percentage. \*

- Implemented to 80-100%
- Implemented to 60-79%
- Implemented to 40-59%
- Implemented to 20-39%
- Implemented less than to 20%
- Not implemented

7) Indicate which areas of scientific activity have improved after accreditation? (several answers are possible) \*

- Participation in grant research of the Ministry of Education and Science of the Republic of Kazakhstan, international scientific projects;
- Participation of students in scientific projects;
- Publications of faculty members in journals with a non-zero impact factor;
- Commercialization of scientific developments of the teaching staff;
- Implementation of results of scientific research of teaching staff in the educational process;
- Participation of teaching staff in implementation of fundamental, applied, contractual research work.

8) Indicate areas for improving quality of teaching staff that have been impacted by the accreditation procedure (multiple possible answers are possible)\*

- Stimulating teaching staff to enhance scientific activities;
- Social support;
- Professional development of teaching staff;
- Expansion of academic mobility;
- Scientific internships.

9) What is the impact of accreditation procedure on training of students? (several answers are possible) \*

- Participation in scientific activities;
- Support for gifted students increased;
- Social support increased;
- Promotion of employment of graduates;
- Social support increased;
- Provision of students with places of practice has improved.

10) Evaluate professionalism of the IAAR experts as part of the EEC (several answers are possible)\*

- objectivity;
- independence;
- competence;
- high culture;
- no objectivity;
- lack of competence.

11) Evaluate the degree of satisfaction with the accreditation procedure from the moment of filing an application to receiving a certificate: \*

- very good, at a high level
- good, above expected
- satisfactory
- suggests improvements
- unsatisfactory

12) What factors influenced passage of accreditation in the IAAR? (several answers are possible) \*

- Recommendations and reviews;
- Compliance of IAAR standards with international requirements;
- High level of transparency and objectivity of IAAR assessment;
- Reliability and confidence in the IAAR accreditation procedures.

13) What problems during the accreditation process did you experience in working with the IAAR? List.

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14) Evaluate the degree of feedback from the IAAR management and staff with representatives of your educational organization? \*

- Excellent;
- Good;
- Satisfactory;
- Unsatisfactory.

15) IAAR conducts thematic analysis on an ongoing basis. Indicate which directions of the IAAR thematic analysis would be of interest to your educational organization? \*

- Internal academic mobility of students
- External academic mobility of students
- Internal academic mobility of teachers
- External academic mobility of teachers
- Commercialization of projects for grant and program-targeted financing of the Science Committee of the Republic of Kazakhstan and the Science Foundation
- Commercialization of projects ordered by companies and enterprises
- Participation in international projects

- Share of participation of students, undergraduates and doctoral students in scientific projects
- Availability of a business incubator, venture capital groups, centers and laboratories for the commercialization of projects
- Effectiveness of student self-government

Other: \_\_\_\_\_